

Unified Field Charts

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All knowledge comes from one source, the creative intelligence of the universe. Depending on our perception we will name this creative intelligence by different names. For the person of a religious frame they may call this creative intelligence, the creator, or God, either singular or plural. For the person of a natural frame, they may call this creative intelligence, Maya, or Mother Earth, or in our case 'Oanú. For the scientist, especially the physicist, the creative intelligence is referred to as the unified field, or the unifold. Technically it is that level of reality where the four fundamental forces of nature co-exist as an integrated totality. Direct experience of this level of reality is available through meditation. The daily practice of which is an extraordinary beneficial practice within the field of education. In addition to meditation knowledge may be mapped in various ways to provide a researcher and student with a glimpse of total knowledge at a glance, a high level overview of a complete discipline, with the ability to focus more keenly without losing the universal perspective. This contrasts with the current educational and research system in vogue throughout the world, where specialisation is the order of the day. Specialisation leads to complication and abstractness in language, which confuses the student and researcher. It leads to fragmentation of knowledge, picking the hairs from the tail of the donkey, claiming that one is more important than another, whilst the picture of the whole donkey is lost.

Another aspect of Unified Field Charts is that they promote analysis of knowledge in terms of its three primary components. Every unified aspect of knowledge may be discriminated into three aspects, which may be considered as knower, or intelligence, knowing, or the process, and known, or the objective aspect. One poem which reflects this is as follows,

ΔΙΤΡΙΨ ΔΟΝΤΑ

TRÍ ĆOS ΔRN STÓL

Τρί ζαοίς σαν εοί

Θαίνε φαιρο λάιμσεάι

with the essential bit of knowledge being that there are three legs on the stool, there are three forms of intelligence in knowledge, and that by integrating these within the awareness the student becomes steadfast in their setting forth in life. This process of analysis may be given three names in language, **ṛíosóir**, **ṛíosrú**, **ṛíosraċt**, knower, knowing, known, rishi, devata, chhandas, respectfully for Irish, English and Sanskrit. The recombination of the three into one again corresponds to the samhita value in vedic science, the integration of knower, process of knowing and known into one integrated totality, which we could call **ṛíoslán** in Irish. Full knowledge of a particular area of consideration. This is where the process of meditation becomes such a useful technique, not only in education, but also for research, as it is the continuous discrimination into three, and re-integration into one that allows us to completely explore any area and continuously change our perspective bringing out new perceptions all the time. In a sense we vibrate a concept in our awareness. The process of meditation allows us to transcend the diversity of knowledge, and return to the unity, or the unifold from which all knowledge arises.

In 1996, I was invited to participate in a project in England, which was aimed at developing a unified field based approach for standard university courses. As part of this project we held academic training courses for people who came from a diverse number of areas. Some were from existent academic institutions, some from the world of business, some were students and researchers. The project leader Dr. Geoffrey Clements, lead the training on Unified Field Charts, and it amazed me at the time the diversity of perspectives on similar topics which the various groups developed. There are no strict rules for the development of these charts, just principles as enunciated by Maharishi, on the nature and evolution of knowledge from it's source in the unifold to it's full expression in the most diverse areas of life. A very clear perspective on the relationship between consciousness and the unifold, is presented by Professor John Hagelin, in his paper, [Is Consciousness the Unified Field?](#) which presents this knowledge from the perspective of a unified field theorist in physics. It was this paper which provided me with some of the essential knowledge I used when developing a unifold field approach to interpreting the evolution of the quark, from the deepest level of the unifold, to the fundamental expression of the quark. On the next page is a quick summary of this knowledge, which has since it's original development in 2000, been expanded in a number of ways.

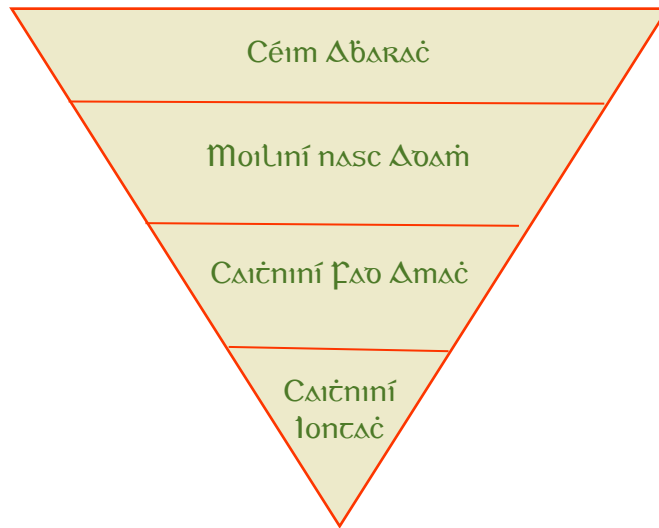
I have used this chart to express the essence of fourteen years of physics in fourteen minutes, based on the phonology of certain sounds in Irish. The language is more or less the language used by physicists, especially in popularisations of string theory. I will now record aspects of this knowledge, and attach it as a part of this paper.

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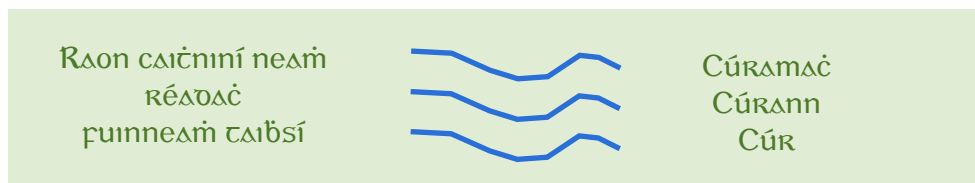


ΛΕΑΡΣCÁIL ΜΑCÁΙΡΕ ΕΑΜÁΙΝ CΟR ΕΑΛΑΘΑ

Αν Ρέαθ ΜόR



Αν ρυθ ις biցce cα Ρέαθ → ● ← CυΑΙRС



Αν τΟUΛαμ ΘRίαν ΜάC Άον ΙηνέΙRCε